



S.L.S.D.A.V PUBLIC SCHOOL, MAUSAM VIHAR, DELHI-110051

CLASS XII HOLIDAY HOME WORK SESSION: 2026-2027

ENGLISH CORE

Q1. The following needs to be completed in English notebook:

- a) List of 15 varied idioms with meaning. Illustrate with a sentence each.
- b) List of 25 positive and negative adjectives each based on – mood, tone and character traits
- c) Glossary, short and long text book questions of all chapters discussed in class
- d) Paste 2-3 samples of each -public notices, circulars and formal invitations
- e) List 3-4 successful solutions taken out by other countries(2 for each topic) for the following social issues:
 - Traffic congestion/ traffic rule violations
 - Women empowerment
 - Child labour and beggary
 - Addiction – drugs/ technology/junk food
 - Inflation
 - Ragging/bullying in educational institutes
 - Declining moral values/ social etiquettes among people especially travel etiquettes
 - Cruelty towards animals
 - Waste management

Watch the following

Movies- Gladiator 1 & 2, Gandhi (1982 by Richard Attenborough) with focus on qualities of Leadership

Documentaries - Kavi, Batti, The Endurance: Shackleton's Legendary Antarctic Expedition

You tube videos - Wheeling an Education.... , Hunger pangs are eternal companions.....

Q2. Project work

Need to continue with the project from class XI. Need to include:

- Cover page- topic, class, section, names of all group members
- Index
- Acknowledgment
- 2-3 pages of research work and final report
- Questionnaire for the survey with minimum 10 response sheets
- Graphical representation of the survey
- 2 sheets of pictorial evidences

- Script of a 10-15 minute skit/talk show/panel discussion etc.
- Reflection sheets of all members of the group
- Bibliography

MATHEMATICS

1. Complete the assignments given in chapters : Relations and Functions , Inverse Trigonometric Functions , Matrices , Determinants.
2. Complete the questions from NCERT Exemplar of chapter Relations and Functions, Inverse Trigonometric Functions.
3. Complete the activities in the interleaved mathematics file. Use a blue ballpoint pen for writing the content, and a black pen for headings and subheadings.
4. Syllabus for 2nd Unit test is Relations and Functions , Inverse Trigonometric Functions, L.P.P. , Continuity and Differentiability.

CHEMISTRY

1. Complete the assignments given on “Haloalkanes and Haloarenes” and “Solutions” in Chemistry notebook.
2. Plan out an investigatory project and write steps to conduct it in the laboratory. The project should be based on any one of the following:
 - a) Titration
 - b) Salt Analysis
 - c) Analysis of organic functional group

PHYSICS

1. Complete assignment questions of Chapter 1 and Chapter 2 in your Physics register.

2. Investigatory Project & Model

Prepare an Investigatory Project based on any topic from Class XII Physics syllabus.

You must also prepare a model (working or non-working) related to the same topic chosen.

The project file must include the following sections:

Certificate

Acknowledgement

Index

Aim

Theory

Procedure / Working (with proper pictures/diagrams)

Applications

Conclusion

Bibliography

Note: The project should be neatly handwritten, well-decorated, and properly organized.

3. Activity File

Complete the Physics Activity File consisting of 6 activities.

PSYCHOLOGY

A. Complete the Assignment given to you on Chapter 2: Self and Personality in your school Register.

B. CASE PROFILE:

I. INTRODUCTION TO CASE PROFILE FILE (HEADING) – PDF ALREADY SHARED

- Introduction of case study
- Purpose of case study
- Types of case study
- Advantages of case study
- Disadvantages of case study

II. TOOLS FOR COLLECTING DATA :

1. OBSERVATION METHOD (EXPLAIN)

2. INTERVIEW METHOD (EXPLAIN)

3. PSYCHOLOGICAL TEST (EXPLAIN)

4. PRECAUTIONS TAKEN

-(voluntary participation ; informed consent; debriefing and sharing results ; confidentiality

– refer to class 11th ncert psychology book)

III. INTRODUCTION OF YOUR TOPIC CHOSEN(Meaning, types, causes ,factors

strategies to reduce)

P.S.: Refer to class 11th NCERT book

Once your topic is approved by the teacher, you may begin writing the introduction of your chosen topic with the help of the suggested sources, including NCERT Class XI, NCERT Class XII, and Simply Psychology.

DEMOGRAPHIC INFORMATION : (on one page)

Name

Age

Gender

Birth order

Number of sibling

Education

Locality of residence

Religion

Parental education and occupation

Family income

Subject's medical history

Family History (on one page)

Family Tree

Family arrangement: Joint family/ nuclear family

Family details

Name of the father:

Age:

Qualification:

Occupation:

Designation:

Name of the mother:

Age:

Qualification:

Occupation:

Designation:

IV. WHY I CHOOSE THIS TOPIC (NEED TO BE APPROVED)

Rationale for choosing the topic and the case.

Please frame the rationale for your participant.

It should be written in 30-50 words.

It should be framed on the theme that you want to understand for the participant.

V. CASE HISTORY (NEEDS TO BE APPROVED)

Developing a case profile would primarily involve the use of qualitative techniques, such as observation, interview, survey, etc.

During preparing a case profile, the students would gain a first-hand experience in the use of these qualitative techniques. The main objective of preparing a case profile is to understand the individual in totality. This would further help in establishing the cause-and-effect relationship more accurately.

Guidelines for writing the Case history

- Write the introduction in not more than 100-150 words.
- Specify the Name, Age, Gender
- How do you know the participant? Since when? Voluntary case or a referral case?
- What is the participant doing at present?
- Where does he/she live?
- Avoid personal comments like she/he is sweet, kind, helpful, ambitious etc.
- Avoid conclusions like he is suffering because of his harsh parents.
- Rationale for choosing your participant

VI. INTERVIEW QUESTIONS (NEED TO BE APPROVED) (10 MINIMUM)

INTERVIEW: (some general questions that can be incorporated in the interview)

INFORMANT INTERVIEW (IT IS NOT COMPULSORY, IT WILL DEPEND ACCORDING TO YOUR CASE)

VII. INTERPRETATION OF INTERVIEW(TO BE APPROVED)

VIII. SUGGESTIONS AS PER YOUR TOPIC (ONE PAGE)

IX. OBSERVATION METHOD: Report of subject's observation (share how he /she is in school / with friends /with parents according to your observation)

(NEED TO BE APPROVED)

- (Some pointers that can be taken into account while writing the case profile.)
- Subject`s relation with his/her sibling [your observation]
- Subject`s relation with his/her mother [your observation]
- Subject`s relation with his/her father [your observation]

X. RATING SCALE/QUESTIONNAIRE/ ANY TOOL THAT ENHANCE YOUR CASE

PROFLIE ACCORDING THE TOPIC CHOOSEN (SHOULD BE APPROVED)

INTERPRETATION OF THE ABOVE TOOL + POINTERS FROM OBSERVATION(TO BE APPROVED)

XI. USE OF ANY ONE PSYCHOLOGICAL TEST (SHOULD BE APPROVED)

C. Complete the practical's introduction and psychological test II: Self concept questionnaire in your practical files. Students are instructed to follow the prescribed format, guidelines, and instructions provided carefully while completing the work neatly and systematically.

FASHION STUDIES

1. Draft and construct the following Dart Manipulations using the Splash and Spread Method:

- a) Shoulder to waist dart
- b) Waist to centre front dart
- c) Shoulder to side seam dart

Please make sure to do the work neatly with proper labeling and highlighting.

2. Collect samples of all kind of Trimmings. Paste them on A4 /A3 sheets. Label neatly along with Price Details (per piece/per meter) .

3.Create a stencil of a motif on a COTTON WHITE FABRIC OF SIZE 10X10” Design a print using that motif. Also draw a related product and design with the same motif/print.

MUSIC

HINDUSTANI MUSIC VOCAL

- * Kindly Make a Project File of Given Topics in PDF
- * Make Cover page by using your Instrument (Tanpura) picture
- * All Units to be written in sequence with appropriate pictures

PRACTICAL

- * Daily practice of All 12 Alankars
- * Swar Abhyas of Raag Bhairav with Bandish

ACCOUNTANCY

Complete the following tasks in a separate notebook:

Chapter 1: Accounting for Partnership Firms - Fundamentals using past exam and sample papers from the end of your book:

- Pages PE-1 to PE-5: Multiple Choice Questions
- Pages PE-6 to PE-7: Assertion-Reason MCQs
- Pages PE-29 to PE-37: Multiple Choice Questions

Chapter 2: Goodwill - Nature and Valuation:

- Pages PE-8 to PE-9: Multiple Choice Questions
- Pages PE-38 to PE-41: Numerical problems on Goodwill

Prepare a Project File following CBSE guidelines:

- Project 1: Share Analysis covering price change trends
- Project 2: Ratio Analysis based on class discussion

BUSINESS STUDIES

1. Prepare the project work as discussed, following CBSE guidelines.

Students must select one unit out of three and complete only one project from that unit. The project carries 20 marks and should be done in an innovative way with genuine efforts.

UNIT -1

Project One: Elements of Business Environment

Topics under Business Environment:

1. Changes in packaging methods over the last few years and their economic impact.
2. Reasons for changes from Coca-Cola and Fanta in the 1970s to Thums Up
3. Changing role of the women in the past 25 years relating to joint families,
4. The changes in the pattern of import and export of different Products.
5. The trend in the changing interest rates and their effect on savings.
6. A study on child labour laws, its implementation and consequences.
7. The state of 'anti plastic campaign,' the law, its effects and implementation.
8. The laws of mining /setting up of industries, rules and regulations, licences required for running that business.
9. Social factors affecting acceptance and rejection of an identified product. (Dish washer, Atta maker, etc)
10. What has the effect of change in the environment on the types of goods and services? The students can take examples like: a) Washing machines, micro waves, mixers and grinder. b) Need for crèche, day care centre for young and old. c) Ready to eat food, eating food outside, and tiffin centres.
11. Change in the man-machine ratio with technological advances resulting in change of cost structure.
12. Effect of changes in the technological environment on the behaviour of employees.

UNIT -2

Project Two: Principles of Management

The students are required to visit any one of the following:

1. A departmental store.
2. An Industrial unit.
3. A Fastfood joint.

UNIT -3

Project Three : Marketing

1. Why have you selected this product/service?
2. Find out '5' competitive brands that exist in the market.
3. What permission and licences would be required to make the product?
4. What are your competitors' Unique Selling Propositions?[U.S.P.]?

5. Does your product have any range of details?
6. What is the name of your product?
7. Enlist its features.
8. Draw the 'Label' of your product.
9. Draw a logo for your product.
10. Draft a tag line.
11. What is the selling price of your competitor's product? (i) Selling price to consumer (ii) Selling price to retailer (iii) Selling price to wholesaler What is the profit margin in percentage to the Manufacturer. Wholesaler. Retailer.
12. How will your product be packaged?
13. Which channel of distribution are you going to use? Give reasons for selection?
14. Decisions related to warehousing, state reasons.
15. What is going to be your selling price? (i) To consumer (ii) To retailer (iii) To wholesaler
16. List 5 ways of promoting your product.
17. Any schemes for (i) The wholesaler (ii) The retailer (iii) The consumer
18. What is going to be your 'U.S.P? 19. What means of transport you will use and why?
20. Draft a social message for your label.
21. What cost effective techniques will you follow for your product.
22. What cost effective techniques will you follow for your promotion plan.

Each student will prepare and submit his/her project report.

Following essentials are required to be fulfilled for its preparation and submission.

1. The total length of the project will be 25 to 30 pages.
2. The project should be handwritten.
3. The project should be presented in a neat folder.
4. The project report should be developed in the following sequence- Cover page should include the title of the Project, student information, school and year. List of contents. Acknowledgements and preface (acknowledging the institution, the places visited and the persons who have helped).

Introduction. Topic with suitable heading. Planning and activities done during the project, if any. Observations and findings of the visit.

DO QUESTIONS from Assignment ch-1, ch2 and marketing in a separate note book .(as already communicated)

INFORMATICS PRACTICES

1. Complete the assignment given.
2. Complete practical file of Series and Data frame in python.
3. Complete practical file for SQL.
4. REVISE THE SYLLABUS THAT HAS BEEN DONE IN THE CLASS AND COLLECT AND STUDY THE CBSE BOARD EXAMINATION PAPERS AND SAMPLE PAPERS FOR THE YEARS 2023-24, 2024-2025 and 2025-26.

ARTIFICIAL INTELLIGENCE

1. Complete the assignment given.
2. Complete the practical file of python.
3. FORM YOUR GROUP AND WORK ON YOUR ANNUAL CAPSTONE PROJECT

CAPSTONE PROJECT GUIDELINES: In a group, minimum 3 and maximum 5 students are allowed. Their projects should be aligned with any of the SDGs.

Students will complete their Capstone Project in Class XII and complete the project documentation.

Refer to Project Cookbook on the given link: [843_AI_Projects_Cookbook.pdf](#) Video of the Capstone Project should be exactly of 3 minutes duration.

The video will have the following components:

- a. Problem statement
- b. To which SDG the project is aligned to
- c. AI concept/domains/algorithms used
- d. Working of the project
- e. Conclusion
- f. Acknowledgement to the teacher The date of submission of capstone project along with documentation and video is 15 July 2026

LEGAL STUDIES

PROJECT WORK

INTRODUCTION: The student is required to do a project on 'Understanding Case Laws'

OBJECTIVES: The project work aims to enable students to:

- identify a legal problem and provide its remedy
- select relevant legal sources and conduct research
- analyze and distinguish between types of cases
- apply case laws and relevant statutory laws

METHODOLOGY:- The student is required to select any 3 decided cases related to the curriculum where one must be civil in nature, one criminal and one constitutional in character.

1. Criminal Case

The Harsha Mehta scam

Or

Tandoor murders

2. Civil Case

National Legal Services Authority (NLSA) v. Union of India

Or

Hussainara Khatoon v. the State of Bihar

3. Constitutional Case

Minerva Mills v. Union of India

Or

Maneka Gandhi v. Union of India

The research on the cases must include the following points:

- Name of the case
- Parties to the case
- Citation to the case
- Bench

- Nature of the case (Civil, Criminal or Constitutional)
- Facts of the case and issues involved
- Decision of the case including Ratio Decidendi and Obiter Dicta

Learn the following topics

Unit 1 Judiciary

Unit 2 Alternative Dispute Resolution in India (ADR)

Unit 3 Topics in Law- I (Business Laws)

Chapter 3 (A) - Law of Contract

हिंदी ऐच्छिक (002)

ग्रीष्मावकाश कार्य/ सत्र 2026-27 हिंदी ऐच्छिक (002) कक्षा बारहवीं

प्रश्न क्रमांक-१

दिए गए विषयों में से अपने रोल नंबर के आगे लिखें विषय पर पर्याप्त जानकारी (5 रचनाओं को आधार बनाकर) परियोजना कार्य हेतु एक सचित्र संकलन तैयार कीजिए।

परियोजना कार्य करते समय निम्नलिखित बिन्दुओं को क्रमशः शामिल कीजिए।

1. प्रमाण-पत्र
2. आभार-ज्ञापन
3. विषय-सूची
4. उद्देश्य
5. परियोजना समस्या
6. परिकल्पना
7. प्रक्रिया (साक्ष्य संग्रह, साक्ष्य का विश्लेषण)
8. प्रस्तुतीकरण (विषय का विस्तार)
9. अध्ययन का परिणाम
10. स्रोत
11. अध्यापक टिप्पणी

रोल नं विषय

१-५ - जयशंकर प्रसाद का परिचय/
उनके काव्य की विशेषता उदाहरण सहित

६-१०- सूर्यकांत त्रिपाठी निराला का
परिचय/ छायावाद

११-१५- मीराबाई का परिचय/
हिंदी साहित्य का भक्तिकाल

१६-२०- मलिक मोहम्मद जायसी की रचना पद्मावत और फिल्म पद्मावत का तुलनात्मक विवेचन

२१-२५- विद्यापति के काव्य में प्रकृति के नायिका विरह में उपमान

२६-३०- घनानंद: प्रेम की पीड़ा के कवि

३०-३३- 'रामचरितमानस' में नौ रसों के
उदाहरण/ तुलसीदास का परिचय

प्रश्न क्रमांक-२ (विद्यालय की नोट-बुक में कीजिए)

3 अंक

अपने पसंद के किसी एक विषय पर आलेख, समाचार और फीचर तैयार कीजिए। इन तीनों को अलग-अलग शीर्षक भी दीजिए। जैसे-

१. समाचार- सरकार ने की सोना न खरीदने की अपील
२. विशेष रिपोर्ट- सोने के दामों में भारी बढ़ोतरी
३. फीचर- आसमान को छूते सोने के दाम

प्रश्न क्रमांक -३

5 अंक

अभिव्यक्ति और माध्यम पुस्तक पाठ 3,4 की प्रश्नोत्तरी तैयार कीजिए।

प्रश्न क्रमांक-४

रचनात्मक लेखन

5 अंक

1. आपके जीवन का अविस्मरणीय दिन
2. पहली बार साईकिल चलाने का अनुभव
3. AI और मनुष्य की होड़

प्रश्न क्रमांक -५

अपने पसंदीदा विषय पर हिंदी में एक भाषण अथवा स्वरचित कविता तैयार कीजिए।

5 अंक

PHYSICAL EDUCATION

1-Make Practical file covering following topics-

Record File shall include:

Practical-1: Fitness tests administration. (SAI Khelo India Test)

Practical-2: Procedure for Asanas, Benefits & Contraindication for any two Asanas for each lifestyle disease.

Practical-3: Anyone IOA recognised Sport/Game of choice. Labelled diagram of Field & Equipment. Also mention its Rules, Terminologies & Skills.

2. Play any sports of your choice during summer holidays.

3. Maintain your BMI as per age, height and weight.

BIOLOGY

****“Explore Biology Beyond the Classroom”****

Dear Students,

This summer, step into the exciting world of Biology and become a young researcher! Use your creativity, curiosity, and scientific thinking to complete the following tasks.

****Task 1: Biology Project File**

(For CBSE Biology Practical Examination)

Choose any Biology topic that genuinely interests you and inspires you to learn more deeply. Your project should be informative, creative, and neatly presented with relevant pictures, diagrams, flowcharts, and research-based information.

**** Project Guidelines**

- Select an interesting Biology topic of your choice.
- Research the topic using books, articles, or reliable internet sources.
- Present your work creatively with:
 - Pictures
 - Flowcharts
 - Diagrams
 - Case studies/ Data (if applicable)

****Your Project File Should Include:**

1. **Cover Page**
2. **Index / Contents**
3. **Aim of the Project**
4. **Introduction to the Topic**
5. **Theory / Explanation**
6. **Experiment & Data Collection** *(if required)*
 - Case studies
 - Hospital reports
 - Internet research
7. **Results / Observations** *(if applicable)*
8. **Conclusion**

9. **What I Learned from this Project**

10. **Benefits of the Study**

11. **Bibliography / References**

****Presentation Tips**

- Maintain neat handwriting.
- Use colored headings and labels.
- Add creative illustrations wherever possible.
- Make your project informative as well as visually appealing.

****Task 2: Written Work & Assignment**

Complete the following in your Biology notebook:

Learn and write all **Questions & Answers** from:

- Chapter 1 : Sexual Reproduction in Flowering Plants
- Chapter 2 : Human Reproduction
- Chapter 3 : Reproductive Health
- Chapter 4 : Principles of Inheritance and Variation

Also complete the **Assignment of Chapter 4** : Principles of Inheritance and Variation as given below.

ASSIGNMENT

Q1. Mendel's work was rediscovered independently by three scientists. Name them.

Q2. How can we predict the frequency of crossing over between any two linked genes?

Q3. Why did Mendel select pea plants for his experiments?

Q4. In a monohybrid cross, the genotypic and phenotypic ratio is 1 : 2 : 1. What type of inheritance does this represent? Give one example.

Q5. If a human zygote has XXY sex chromosomes along with 22 pairs of autosomes:

- What will be the sex of the individual?
- Name the syndrome.

Q6. Identify the dominant and recessive traits in garden pea for the following:

- Terminal flower
- Tall stem
- Constricted pod

Q7. A mother with blood group 'B' has a foetus with blood group 'A', whereas the father has blood group 'A'. Explain the possible genotypes.

Q8. Haemophilia is a sex-linked recessive disorder in humans in which males are usually affected and females are generally carriers. Explain why.

Q9. Justify the statement:

“In human beings, the sex of a child is determined by the father and not by the mother.”

Q10. What is trisomy? Give one example.

Q11. Differentiate between genotype and phenotype.

Q12. Distinguish between complete linkage and incomplete linkage.

Q13. Enumerate the points that establish parallelism between chromosomes and genes.

Q14. What is pedigree analysis? What symbols are generally used in it?

Q15. Describe the inheritance of the ABO blood group system in humans. How does this inheritance differ from the inheritance of plant height?

Q16. What is the importance of Punnett squares in the ratio analysis of Mendelian crosses?

Q17. A teacher wants students to determine the genotype of pea plants bearing purple flowers in the school garden. Name and explain the cross that would make this possible.

Q18. A plant of *Antirrhinum* with red flowers was crossed with another plant of the same species having white flowers. The F₁ generation produced pink flowers. Explain this pattern of inheritance with the help of a cross.

Q19. A tall pea plant with yellow seeds (heterozygous for both traits) is crossed with a dwarf pea plant with green seeds. Using a Punnett square, work out the cross to show the phenotypes and genotypes of the F₁ generation.

Q20. A man with blood group A married a woman with blood group B. They have a son with blood group AB and a daughter with blood group O. Work out the cross and show the possibility of such inheritance.

Q21. Differentiate between:

- Codominance
 - Incomplete dominance
- Give suitable examples.

Q22. How is sex determined in birds and insects?

Q23. Define and explain a test cross with the help of a suitable diagram/cross.

Q24. Which law of Mendelian inheritance is universally accepted without exception? State the law.

Q25. What is linkage? What are linked genes? State the significance of recombination.

**** HOLIDAY READING TASK:**

Read any one article/book/news report on Gene therapy and write:

- Title
- Summary (100–150 words)
- What you learned from it
- How can society be benefitted by gene therapy.

**** Submission Guidelines**

- Submit all work after the holidays.
- Maintain neatness and creativity.
- Use labelled diagrams wherever necessary.
- Revise lessons from NCERT book thoroughly alongside written work.

**** Remember:****

“Biology is not just about studying life — it’s about understanding the amazing world around us.”

COMPUTER SCIENCE

1. A school wants to automate report card preparation. Write a Python function that accepts marks of 5 subjects, calculates total and percentage, returns grade according to percentage.
2. An online shopping website wants to calculate the final bill after discount. Create a function that accepts item price and discount percentage, calculates final amount after discount, displays the payable amount.
3. An ATM machine uses functions for different operations. Functions required : Deposit amount, Withdraw amount, Check balance
4. A weather app converts temperature from Celsius to Fahrenheit. Formula:
$$F=95C+32 \quad F = \frac{9}{5}C + 32$$
 - a. Write a function for temperature conversion.
 - b. Which value will act as parameter?
 - c. Why is function reuse helpful in such applications?
5. A library stores book details digitally. Functions used: addBook(), searchBook(), issueBook(), returnBook(). Write a program to operate all these functions for a library.
6. Create a colorful mind map on following topics :
 - Types of Functions in Python
 - Advantages of Functions
7. Explain local and global variables with examples.
8. Design a poster on: “Functions Make Coding Easy”

Following questions are Assertion reasoning based questions. Select the appro

- a) Both A and R are true and R is the correct explanation of A
 - b) Both A and R are true but R is not the correct explanation of A
 - c) A is true but R is false
 - d) A is false but R is true
9. **Assertion (A):** Recursive functions must have a base condition.

Reason (R): Base condition prevents infinite function calls.

10. **Assertion (A):** Functions help reduce repetition of code.
Reason (R): Functions cannot return values in Python.

11. **Assertion (A):** Lists in Python are mutable.

Reason (R): Elements of a list can be added, removed, or modified after creation.

12. **Assertion (A):** Lists can store elements of different data types.

Reason (R): A list can contain integers, strings, floats, and Boolean values together

13. **Assertion (A):** List indexing starts from 1 in Python.

Reason (R): The first element of a list is accessed using index 0.

14. **Assertion (A):** The append() function adds multiple elements to a list at once.

Reason (R): append() inserts only one element at the end of a list.

15. **Assertion (A):** Lists support slicing.

Reason (R): Slicing helps access a range of elements from a list.

16. **Assertion (A):** The sort() function arranges list elements in ascending order by default.

Reason (R): sort(reverse=True) arranges list elements in descending order.

ECONOMICS

Students are supposed to pick any ONE of the suggested projects..

Class XII	
• Micro and Small Scale Industries	• Food Supply Channel in India
• Contemporary Employment situation in India	• Disinvestment policy of the government
• Goods and Services Tax Act and its Impact on GDP	• Health Expenditure (of any state)
• Human Development Index	• Inclusive Growth Strategy
• Self-help group	• Trends in Credit availability in India
• Monetary Policy Committee and its functions	• Role of RBI in Control of Credit
• Government Budget & its Components	• Trends in budgetary condition of India
• Exchange Rate determination – Methods and Techniques	• Currency War – reasons and repercussions
• Livestock – Backbone of Rural India	• Alternate fuel – types and importance
• Sarva Shiksha Abhiyan – Cost Ratio Benefits	• Golden Quadrilateral- Cost ratio benefit
• Minimum Support Prices	• Relation between Stock Price Index and Economic Health of a Nation
• Waste Management in India – Need of the hour	• Minimum Wage Rate – Approach and Application
• Digital India- Step towards the future	• Rain Water Harvesting – A solution to water crisis
• Vertical Farming – An alternate way	• Silk Route- Revival of the past
• Make in India – The way ahead	• Bumper Production- Boon or Bane for the farmer
• Rise of Concrete Jungle- Trend Analysis	• Organic Farming – Back to the Nature
• <i>Aatmanirbhar</i> Bharat	• e-Rupee (e- ₹)
• Sri Lanka's Economic Crisis	• Sustainable Development Goals (SDG's)
• Environmental Crisis	• Comparative Study of Economies (Maximum three economies)
• New Education Policy (NEP) 2020: A Promise for a New Education System	• G-20: Inclusive and Action Oriented
• Amrit Kaal: Empowered and Inclusive Economy	• Cashless Economy
• Any other newspaper article and its evaluation on basis of economic principles	• Any other topic

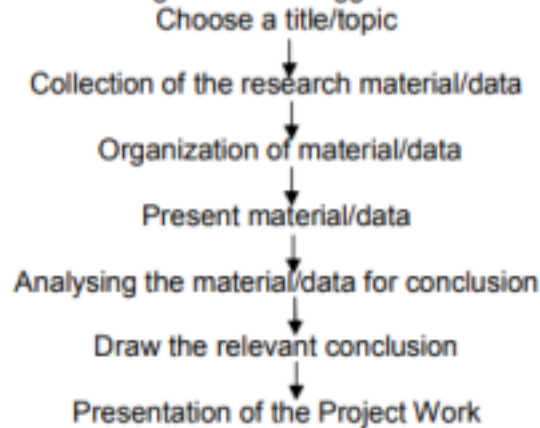
The objectives of the project work are to enable learners to:

- Probe deeper into theoretical concepts learnt in class
- Analyse and evaluate real world economic scenarios using theoretical constructs and arguments demonstrate the learning of economic theory
- Follow up aspects of economics in which learners have interest
- Develop the communication skills to argue logically
- The expectations of the project work are that: learners will complete only **ONE project**

in this academic session

Scope of the project:

Learners may work upon the following lines as a suggested flow chart:



Expected Checklist:

- Introduction of topic/title
- Identifying the causes, consequences and/or remedies
- Various stakeholders and effect on each of them
- Advantages and disadvantages of situations or issues identified
- Short-term and long-term implications of economic strategies suggested in the course of research
- Validity, reliability, appropriateness and relevance of data used for research work and for presentation in the project file
- Presentation and writing that is succinct and coherent in project file
- *Citation of the materials referred to, in the file in footnotes, resources section,
- bibliography etc.

GUIDELINES FOR PROJECT WORK

- Project should be hand written having 3,500-4,000 words (excluding diagrams & graphs)
- It will be an independent, self-directed piece of study.